

Mary Elizabeth Curtner-Smith, PhD, CFLE

2013-2014

Certification: **Certified Family Life Educator**, certification by the National Council on Family Relations.

Education

Degree	Institution	Date
Ph.D.	The University of North Carolina-Greensboro Major: Child Development and Family Relations Minor: Psychology (18 graduate hours)	1991
M.S.	The University of North Texas Major: Human Development	1982
B.S.	Baylor University Major: Family and Consumer Sciences Secondary Education	1980

Relevant Training/Experience

1996-Present: Associate Professor and Graduate Faculty Member (Tenured) Department of Human Development and Family Studies, College of Human Environmental Sciences, The University of Alabama, Tuscaloosa, AL.

2010: Completed Attachment Training with Drs. Alan Sroufe and Elizabeth Carlson, The Institute of Child Development, The University of Minnesota, Minneapolis, MN.

2013-Present: Member of the HES Tenure and Promotion Committee

2010-2013: Member of the University of Alabama Graduate Council

2007-Present: Core Faculty Member: Center for the Prevention of Youth Behavior Problems, Directed by Drs. John Lochman and Randy Salekin, The University of Alabama, Tuscaloosa, AL.

2006-Present: Co-Coordinator, Doctoral Program in Developmental Science, Department of Psychology, The University of Alabama, Tuscaloosa, Alabama

2000-2006: Center Scientist: Center for the Advancement of Youth Health/Comprehensive Youth Violence Center, The University of Alabama at Birmingham.

1990-1996: Assistant Professor, Department of Human Development and Family Studies, The University of Alabama, Tuscaloosa, AL.

Summer, 1990: Instructor, Department of Child Development and Family Relations, The University of North Carolina-Greensboro.

1989-1990: Graduate Teaching Assistant, Department of Child Development and Family Relations, The University of North Carolina-Greensboro.

1989-1990: Mental Health Assistant, Adolescent Unit, Charter Hospital of Greensboro, NC.

1987-1989: Research Assistant, Department of Child Development and Family Relations, The University of North Carolina-Greensboro.

1986-1987: Graduate Teaching Assistant, Department of Child Development and Family Relations, The University of North Carolina-Greensboro, NC.

1982-1986: Family and Consumer Sciences Teacher-Awarded Merit Pay, Clear Creek Independent School District, League City, TX.

1981-1982: Graduate Administrative Assistant, School of Human Resource Management, The University of North Texas.

1981: Family and Consumer Sciences Teacher, Connally Independent School District, Waco, TX.

Research

Areas of Research Interest

Parent-child attachment relationships

Parent/child relationships and their contributions to children's social/emotional development and peer relationships

Family process effects on the development and maintenance of children's aggressive, bullying behaviors

Parents' disciplinary strategies used to guide children's behavior

Fathers' influences on children's development

Refereed Publications

Crotwell, R., Hernandez-Reif, M., **Curtner-Smith, M.** (2013). Five skills to help caregiver interaction during play. *NHSA Dialog; A research to Practice Journal for the Early Childhood Field*, 16 (3).

Crotwell, R., Hernandez-Reif, M., **Curtner-Smith, M.** (2013) A brief play intervention to improve synchronous interactions and play skills in low income mother-child dyads. *NHSA Dialog; A research to Practice Journal for the Early Childhood Field*, 16 (3).

Curtner-Smith, M. E., Smith, P. K., & Porter, M. (2010). Family-level intervention with bullies and victims. In E. Vernberg and & B. Biggs (Eds.), *Preventing and Treating Bullying and Victimization*. Oxford University Press.

Curtner-Smith, M. E., Culp, A. M., Culp, R. E., Scheib, C., Owens, K., Tilley, A., Murphy, M., Parkman, L., & Coleman, P. W. (2006). Mothers' parenting and young economically disadvantaged children's relational and overt bullying. *The Journal of Child and Family Studies*, 15, 177-189.

Curtner-Smith, M. E. (2002). Anger. In N. Salkind (Ed.), *Child Development: Volume One of the Macmillan Psychology Reference Series*. Gale Group: New York: NY.

Curtner-Smith, M. E. (2000). Mechanisms by which family processes contribute to school-aged boys' bullying. *Child Study Journal*, 30, 169-186.

Curtner-Smith, M. E., & MacKinnon-Lewis, C. E. (1995). Family process effects on adolescent males' susceptibility to antisocial peer pressure. In J. A. Mancini (Series Ed.) & D. Demo & A. Ambert (Vol. Eds.), *Families in Focus: Vol. 3. Parents and adolescents in changing families* (pp. 230-238). National Council on Family Relations: Minneapolis, MN. (Reprinted from *Family Relations*, 43, pp. 462-468, 1994).

Benson, M. J., **Curtner-Smith, M. E.**, Collins, A. W., & Keith, Z. (1995). The structure of family perceptions among adolescents and their parents: Individual satisfaction factors and family system factors. *Family Process*, 34, 323-336.

Curtner-Smith, M. E., Bennett, T. L., & O'Rear, M. (1995). Relations between fathers' occupational conditions, values, perceptions of parenting, and children's depression and aggression. *Family Relations: The Journal of Applied Family and Child Studies*, 44, 299-305.

Curtner-Smith, M. E. (1995). Assessing children's visitation needs with divorced noncustodial fathers. *Families in Society: The Journal of Contemporary Human Services*, 76, 341-348.

Curtner-Smith M. D., Kerr, I. G., Kuesel, K., & Curtner-Smith, M. E. (1995). Pupil behaviours in British physical education classes: A descriptive-analytic study. *International Journal of Sport Pedagogy*, 32, 16-23.

Curtner-Smith, M. E., & MacKinnon-Lewis, C. E. (1994). Perceptions of family process effects on adolescent males' susceptibility to antisocial peer pressure. *Family Relations: The Journal of Applied Family and Child Studies*, 43, 462-468.

Thompson, A. B., **Curtner, M. E.**, & O'Rear, M. R. (1994). The psychosocial adjustment of siblings of chronically-ill children. *Children's Health Care*, 23, 211-226

MacKinnon-Lewis, C. E., Volling, B., Lamb, M. E., Dechman, K., Rabiner, D., & **Curtner, M. E.** (1994). A cross-contextual analysis of children's social competence: From family to school. *Developmental Psychology*, 30, 325-333.

Non-refereed Publications

Middlemiss, W., Green, K., **Curtner-Smith, M. E.**, Murray, A., Porter, L. (2009). Infant sleep safety: What the research tells us. Attachment Parenting International Research Group Position Paper. <http://www.attachmentparenting.org/safeinfantsleep/>.

Murray, A., & **Curtner-Smith, M. E.** (2008). Parental "Presence": Quantity, Quality and Types of Parental Involvement. Attachment Parenting International Research Group Position Paper. www.attachmentparenting.org.

Curtner-Smith, M. E., Middlemiss, W., Green, K., Barone, M., Stolzer, J., Parker, L., & Nicholson, B. (2006). An Elaboration on the Distinction Between Controversial Attachment Therapeutic Practices and Parenting Strategies Versus Mainstream Attachment Parenting: A Comment on the APSAC Report. *Child Maltreatment*, 11,373-374.

Manuscripts in Preparation

Komara, C. B., Curtner-Smith, M. E., Hernandez-Reif, M. A comparison of young children's outcomes in math, cognitive self-competence, and social skills between different teaching approaches.

Curtner-Smith, M. E., Jordan, E. F., Plyler, S. B., Boswell, C., & Jeon, H. J. Lessons learned: Young adults' recollections of the lessons they learned from receiving corporal punishment in childhood.

Curtner-Smith, M. E., & Jordan, E. F. Features of Recalled Childhood Corporal Punishment as Predictors of Young Women's Current Attachment to Their Mothers.

Curtner-Smith, M. E., Porter, V., & Jordan, E., Tilley, A., & Murphy, M. Words they say!: Guidance strategies Head Start mothers say they would use if their children were involved in bully/victim problems.

Curtner-Smith, M. E., Blackburn, B., Bridges, M. C., & Hernandez-Reif, M. Father-child synchrony.

Jordan, E. F., & Curtner-Smith, M. E. Racial Variations in Young Adults' Recalled Childhood Experiences With Corporal Punishment and the Quality of Their Current Attachment to Mothers.

Jordan, E. F., & Curtner-Smith, M. E. If They Didn't Spank You, Then What Did They Do?: Exploring the Child Guidance Strategies Received by Children Who Were Not Spanked.

Keyser, B., Curtner-Smith, M. E., McKinney, R. (In-process) Volunteer mentors' satisfaction with mentoring in a after-school program for academically at-risk children.

Kendrick, A., Hernandez-Reif, M., & Curtner-Smith, M. Preschool Children's Temperament as Rated by Parents Predicts to Problem Behaviors as Rated by Preschool Teachers

Mahone, E., Curtner-Smith, M. E., Lian, B. Young adults' recalled experiences with nonphysical discipline and their history of externalizing behaviors, current depressive symptoms, and current attachment to mothers.

Presentations

Research presentations

National

Komara, C. B., & Curtner-Smith, M. E. (2013). A comparison of young children's outcomes in math, cognitive self-competence, and social skills between different teaching approaches. Poster presented at the Society for Research in Child Development, Seattle, WA, April 18-20, 2013.

Curtner-Smith, M. E., Keyser, B., McKinney, R. E., Autrey, E., and Waller, A. E. (2012). *After-school program mentors' satisfaction in relation to program quality*. National Outreach Scholarship Conference, Tuscaloosa, AL, September 30-October 3, 2012.

Shipp, K., Wahl-Alexander, Z., Sinelnikov, O., Curtner-Smith, M. E., & Curtner-Smith, M. D. (2012). *Physical activity and stress reduction in children affected by a natural disaster*. National Outreach Scholarship Conference, Tuscaloosa, AL, September 30-October 3, 2012.

Jordan, E. F., & Curtner-Smith, M. E. (2011). *Multiple Indicators of Corporal Punishment and Current Attachment to Mother*. Paper presented at the Annual Meeting of the National Council on Family Relations. Orlando, FL, November 2011.

Vander Wal, S., Curtner-Smith, M. E., Keyser, B. M., Swaim, B., Mahone, E. N., & Clayton, R. (2011). *Young Children's Relationship Quality with Mothers, Teachers and Peers*. Poster presented at the Annual Meeting of the National Council on Family Relations. Orlando, FL, November, 2011.

Jordan, E. F., & Curtner-Smith, M. E. (2011). *If You Don't Spank, Then What Do You Do?: Recalled Experiences of Adults Who Did Not Receive Childhood Corporal Punishment*. International Conference on Parent Education and Parenting, The University of North Texas, Center for Parent Education, March 17-18, 2011.

Curtner-Smith, M. E., Jordan, E. F., Plyler, S. B., Boswell, C., & Jeon, H. J. (2009). *Lessons learned: Young adults' recollections of the lessons they learned from receiving corporal punishment in childhood*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO 2009.

Curtner-Smith, M. E., & Jordan, E. F. (2009). *Features of Recalled Childhood Corporal Punishment as Predictors of Young Women's Current Attachment to Their Mothers*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Denver, CO, April, 2009.

Jordan, E. F., & Curtner-Smith, M. E. (2007) *Racial Variations in Young Adults' Recalled Childhood Experiences With Corporal Punishment and the Quality of Their Current Attachment to Mother*. Paper presented at the annual meeting of the National Council on Family Relations, Pittsburgh, PA, in November, 2007.

Curtner-Smith, M. E. (2007). *Developmental Versus Power Assertive Strategies Mothers Say They Would Use to Help Their Children Deal With Bully/Victim Problems*. Research Colloquia Series, Unit for School and Family Studies, Department of Psychology, Goldsmiths College, University of London, July 5, 2007.

Curtner-Smith, M. E., Jordan, E. F., Porter, M. (2007). *Developmental and Nondevelopmental strategies that Head Start mothers say they would use if their children were involved in bully/victim problems*. Poster presented at the biennial meetings of the Society for Research in Child Development, Boston, MA, March, 2007. Abstract will be published in refereed proceedings of the meetings.

Murphy, M. & Curtner-Smith, M. E. *Attractiveness and bullying as predictors of Head Start children's internalizing*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, Minn, in November, 2006.

Curtner-Smith, M. E. *Maternal Intervention Strategies in Young Children's Bully/Victim Problems*. Paper presented at the Annual Conference for the European Early Childhood Education Research Association, August 30 to September 2, 2006, Annual Conference for the European Early Childhood Education Research Association.

Curtner-Smith, M. E., Porter, V., Jordan, E., Tilley, A., & Murphy, M. *Strategies mothers would use if their children were involved in bully/victim problems*. Paper presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ in November, 2005.

Curtner-Smith, M. E., Culp, A. M., Culp, R. E., Scheib, C., Owens, K., Tilley, A., Murphy, M., Parkman, L., & Coleman, P. W. *Mothers' parenting and young economically disadvantaged children's relational and overt bullying*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, April 10-10, 2005. Abstract also was published in refereed proceedings of the meetings.

Parker, L., Curtner-Smith, M. E., & Bavolek, S. J. (2004). *Attachment Parenting International (API) group attendance and parents' values, attitudes and parenting behaviors*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL. November 17-20, 2004.

Culp, A. M., Culp, R. E., Horton, C., Curtner-Smith, M. E., Palermo, F., & Culp, K. C. (2003). *Head Start children's playground aggression and teachers' and maternal reports*. Poster presentation at the annual meeting of Division 37, Child, Youth, and Family Services. American Psychological Association, Toronto, Canada, August, 2003.

Curtner-Smith, M. E., Skinner, J. M., Haughton, C., Shakir, F., Culp, A. M., & Culp, R. E. *High risk fathers' engagement with their six-month-old infants*. Poster presentation at the

annual meeting of Division 37 , Child, Youth, and Family Services. American Psychological Association, San Francisco, CA, August, 2001.

Hannah, L. E., & Curtner-Smith, M. E. (2000). *Evaluation of the children cope with divorce program: A parent education program for divorcing parents*. Round table discussion presented at the annual meeting of the National Council on Family Relations, November, 2000 in Minneapolis, MN.

Palmadottir, H. E., & Curtner-Smith, M. E. (2000). *Icelandic parents' recollections of having received corporal punishment, their current attitudes toward its use, and their current practices in administering it to their own children*. Round table discussion presented at the annual meeting of the National Council on Family Relations, November, 2000 in Minneapolis, MN.

Smitha, M., & Curtner-Smith, M. E. (2000). *The contribution of family processes to the identity development of young homeless women*. Round table discussion presented at the annual meeting of the National Council on Family Relations, November, 2000 in Minneapolis, MN.

Ireland, R. K., & Curtner-Smith, M. E. (2000). *Fathering children with chronic medical conditions*. Poster presented at the annual meeting of the Child Life Council on Professional Issues, May, 2000, Boston, MA.

Whitcopf, S. R., & Curtner-Smith, M. E. (2000). *Parental expectations of pediatric health care providers*. Poster presented at the annual meeting of the Child Life Council on Professional Issues, May, 2000, Boston, MA.

Smitha, M., & Curtner-Smith, M. E. *The contribution of family processes to identity development in homeless women*. Abstract published in refereed proceedings of the annual meeting of the Society for Research on Identity Formation, a subgroup of the Society for Research on Adolescence, Seventh Annual Conference, Chicago, IL, March 30-April 1, 2000. This research also was presented as a poster presentation at the meeting.

Curtner-Smith, M. E., Dudley, J., & Williams, S. T. (1999). *This will teach you a lesson!/: Young adults' recollections of the lessons they learned from having received corporal punishment during childhood*. Poster to be presented at the annual meeting of the National Council on Family Relations, November, 1999, Irvine, California.

Whitcopf, S. R., & Curtner-Smith, M. E. (1999). *Parents' expectations of and satisfaction with pediatric health care providers*. Poster to be presented at the annual meeting of the National Council on Family Relations, November, 1999, Irvine, California.

Curtner-Smith, M. E. (1999). *Mechanisms by which family processes contribute to school-aged boys' bullying*. Poster presented at the Biennial meetings of the Society for Research in Child Development. April, 1999, Albuquerque, NM. Abstract also was published in refereed proceedings of the meetings.

Curtner-Smith, M. E., & Farashahi, A. (1998). *Direct effects of the dimensions of fathering on young children's development*. Poster presented at the annual meeting of the National Council on Family Relations. November, 1998, Milwaukee, WI.

Curtner-Smith, M. E., & Bennett, T. L. (1995). *Relations between fathers' occupational conditions, values, perceptions of parenting and young children's depression and aggression*. Poster presented at the 1995 Biennial Meetings of the Society for Research on Child Development, Indianapolis, IN. Abstract also was published in refereed proceedings of the meetings.

Curtner-Smith, M. E., & Bamberg, H. (1995). *Contributions to school-aged boys' bullying: A test of direct and indirect parental influences*. Poster presented at the 1995 Biennial Meetings of the Society for Research on Child Development, Indianapolis, IN. Abstract also was published in refereed proceedings of the meetings.

Curtner, M. E. (1994). *Maternal, child, and family contributions to school-age boys' bullying*. Paper presented at the Family Research Consortium II, First Annual Summer Institute, Santa Fe, New Mexico.

Thompson, A. B., Curtner, M. E., & O'Rear, M. R. (1994). *The psychosocial adjustment of siblings of chronically-ill children*. Paper presented at the annual meeting of the Association for Children's Health Care, Montreal, Canada, May. Abstract will be published in refereed proceedings of the meetings.

Benson, M. J. & Curtner, M. E. (1993). *Family self-report measures among parents and adolescents: Individual satisfaction factors and family system factors*. Paper presented as part of a Research and Theory Symposium on New Approaches to Addressing the Individual-Family Interplay, 55th Annual Conference of the National Council on Family Relations, Baltimore, MD, November.

Curtner, M. E., O'Rear, M. R., Herr, D. G., Dawson, J., McWilliams, K., & Williams, S. (1993). *School-age bullies and victims: Others' and self perceptions, problematic situations, and social networks*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, New Orleans, LA. Abstract also was published in refereed proceedings of the meetings.

MacKinnon, C. E., Curtner, M. E., & Baradaran, L. P. (1991). *The relation between social cognitions and aggressive behavior: A cross-contextual analysis*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Seattle WA. Abstract also was published in refereed proceedings of the meetings.

MacKinnon, C. E., Curtner, M. E., & Baradaran, L. P. (1990). *The relations between children's social cognitions, family influences, and peer relationships*. Paper presented at The Family Research Consortium, Fifth Annual Summer Institute, Monterey Beach, CA. Abstract also was published in refereed proceedings of the meetings.

Curtner, M. E., & MacKinnon, C. E. (1990). *Continuity of problem behaviors across two generations: Predicting behavior problems in two age-groups of children*. Paper presented at the 1990 Conference on Human Development, Richmond, VA.

Curtner, M. E., & MacKinnon, C. E. (1990). *Maternal history of adolescent antisocial behavior as a predictor of children's problem behaviors*. Paper presented at the Third Biennial Meetings of the Society for Research on Adolescence, Atlanta, GA. Abstract also was published in refereed proceedings of the meetings.

Robins, E., Curtner, M. E., & Wilson, P. (1989). *Antecedents of commitment in college women's dating relationships*. Paper presented at the Second Iowa Conference on Personal Relationships, Iowa City, IA.

Curtner, M. E. (1989). *The relation of family management practices among various family forms to adolescent males' susceptibility to antisocial peer pressure*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Kansas City, KA. Abstract also was published in refereed proceedings of the meetings.

MacKinnon, C. E., & Curtner, M. E. (1988). *The relation between parental behaviors and adolescent males' peer conformity dispositions*. Paper presented at the National Council on Family Relations, Philadelphia, PA.

Curtner, M. E., & MacKinnon, C. E. (1988). *Adolescent males' susceptibility to antisocial peer pressure: Perceptions of family process effects within various family forms*. Paper presented at the Second Biennial Meetings for the Society for Research on Adolescence, Alexandria, VA. Abstract also was published in refereed proceedings of the meetings.

Regional

Smith, M. D., Kuesel, K., & Curtner, M. E. (1994). *Pupil behaviours in British physical education classes: A descriptive-analytic study*. Paper presented at the Southern District of the American Alliance of Health, Physical Education, Recreation, and Dance (AAPHERD), Nashville, TN. Abstract also was published in refereed proceedings of the meetings.

Curtner, M. E. (1992). *Predictors of problem behaviors across two generations and in two age-groups of children*. Paper presented at the Southeastern Council on Family Relations, Mobile, AL.

State

Curtner-Smith, M. E. (2011). *Treating and Preventing Bullying and Victimization: A Comprehensive Approach*. Presentation given to the Alabama Education Community Association. March 11, 2011, Montgomery, AL.

Keyser, B. M., & Curtner-Smith, M. E. (2011). *Volunteer Mentors' Satisfaction With Their Mentoring Experience in After-School Programs*. Presentation given to the Alabama Education Community Association. March 11, 2011, Montgomery, AL.

Curtner, M. E., & Hutchison, B. B. (1993). *The role of school personnel in helping children of divorce*. Poster presented to the Alabama Home Economics Association, Tuscaloosa, AL.

Other

Curtner-Smith, M. E., & Stoudemire, T. (2011). *Discipline versus Punishment*. Presentation given to parents and community leaders in the Tuscaloosa Parent Leadership Academy. February 18, 2011.

Curtner-Smith, M. E. (2010). Mothers' influences on young children's bullying and victimization. An overview of research given to the HES Leadership Board, Child Development Research Center, October, 2010.

Curtner-Smith, M. E. (2010). *Assessing mother-infant attachment quality*. Presentation given to faculty and graduate students in Developmental Science Program as part of the Developmental Science Proseminar Series, Child Development Research Center, The University of Alabama, Tuscaloosa, AL, Sept. 17, 2010.

Curtner-Smith, M. E., & Jordan, E. F. (2009). *Features of Recalled Childhood Corporal Punishment as Predictors of Young Women's Current Attachment to Their Mothers*. Presentation given to faculty and students in Developmental Science Program as part of the Developmental Science Proseminar Series, Child Development Research Center, The University of Alabama, Tuscaloosa, AL. October, 2009.

Curtner-Smith, M. E. (2009). *Family-Level Intervention with Troubled Youth*. Presentation given to members of the Core Faculty in the Center for the Prevention of Youth Behavior Problems. Lochman Laboratory, The University of Alabama, Tuscaloosa, AL. October 9, 2009.

Curtner-Smith, M. E., Jordan, E. F., Plyler, S. B., Boswell, C., & Jeon, H. J. *Lessons learned: A re-analysis of the data regarding young adults' recollections of the lessons they learned from receiving corporal punishment in childhood.* Presentation given to Clinical Child Psychology Proseminar Series, The University of Alabama, April 17, 2008.

Curtner-Smith, M. E., Jordan, E. F., Plyler, S. B., Boswell, C., & Jeon, H. J. *Lessons learned: Young adults' recollections of the lessons they learned from receiving corporal punishment in childhood.* Presentation given to Clinical Child Psychology Proseminar Series, The University of Alabama, November 30, 2007.

Curtner-Smith, M. E., Culp, A., & Culp, R. *Bullying and victimization among Black economically disadvantaged children.* Presentation at the open house for the Comprehensive Youth Violence Center, the University of Alabama at Birmingham, May 18, 2004.

Culp, R., Culp, A., Curtner-Smith, M. E., & Horton, C. *Parenting, partner conflict, and children's playground behaviors.* Presentation at the open house for the Comprehensive Youth Violence Center, the University of Alabama at Birmingham, May 18, 2004.

Curtner-Smith, M. E., Culp, A., & Culp, R. *Bullying and victimization among Black economically disadvantaged children.* Presentation given to site visitors from the Center for Disease Control as part of the site visit for the Comprehensive Youth Violence Center, the University of Alabama at Birmingham, February, 2004.

Research in progress

International Parenting Study. Member of the consortium of international researchers who are collaborating on The International Parenting Study. The Principle Investigators are Dr. Murray Straus and Dr. Angèle Fauchier. The data are obtained through questionnaires completed by university students. The questionnaire includes the Dimensions of Discipline Inventory (DDI) and numerous other measures to enable investigation of correlates of the aspects of parenting measured by the DDI. The DDI measures: (1) Misbehavior by the child, (2) Use of nine discipline techniques such as explanation, corporal punishment, and reward, (3) Ten aspects of the mode of implementing discipline (such as impulsivity) and the context (such as agreement-disagreement between parents on discipline), and (4) Degree of approval or disapproval of each of the nine discipline techniques.

Parent-Child and Teacher-Child Interactional Synchrony and Young Children's Social Competence. Sarah Vander Wal and I are conducting a study of 4 year-old children, and their mothers and preschool teachers. We are assessing interactional synchrony among mother-child dyads and teacher-child dyads to examine the relative contribution of synchrony in each dyad to teacher-reports of children's social competence, including bullying and victimization. Mothers, children and teachers who are associated with The Children's Program at The University of Alabama Child Development Research Center are participating in this project. This study uses mixed-methods of data collection that involves surveys and video recorded observations. To date, we have collected and coded data on 40 children and their mothers and teachers, run preliminary analyses on the data and have submitted abstracts for conference presentations.

Contracts and grants submitted

Curtner-Smith, M. E. (2009). *Links Between Maternal Empathy, Mother-Child Relationship Quality, Teacher-Child Relationship Quality and Young Children's Bullying and Victimization*. Proposal submitted to the Mary Crenshaw Fund in the College of Human Environmental Sciences, The University of Alabama. \$1,920.00. Status: Not funded.

Curtner-Smith, M. E. (2009). *Links Between Maternal Empathy, Mother-Child Relationship Quality, Teacher-Child Relationship Quality and Young Children's Bullying and Victimization*. Proposal submitted to the Research Grants Committee at The University of Alabama. \$4,815.00. Status: Not funded.

Curtner-Smith, M. E. (2005). *Maternal Empathy, Child Empathy and Young Children's Overt and Relational Bullying*. Proposal submitted to the Harry F. Guggenheim Foundation: \$30,000.00. Status: Not funded.

Curtner-Smith, M. E., Culp, A. M., & Culp, R. E. (2003). *Parental Influences on Bullying and Victimization Among Young, Economically Disadvantaged Children*. Submitted as a one-year project as a component of M. Windle, Alabama Violence Prevention Center (2000-2005). US Department of Health and Human Services, Center for Disease Control and Prevention: \$7,500,000.00. Status: Funded for \$14,938.00.

Culp, A. M., Culp, R.E., Laing, S., Curtner-Smith, M. E., & Lomax, R. (2003). 150,000.00. *Children's Aggression and Victimization: Influences of Parenting Characteristics and Child Language Ability*. Submitted for review to the Center for Disease Control, Atlanta, GA. Status: Not funded.

Culp, A. M., Laing, S., Curtner-Smith, M. E., & Culp, R. E. (2003). *Children's Peer Competencies within the Head Start Community: Influences of Child Language Ability and Parenting Characteristics*. Submitted for funding to the National Science Foundation, US Department of Health and Human Services. \$237,926.00. Status: Not funded.

Culp, R. E., Culp, A. M., Curtner-Smith, M. E. (2002). \$14,911.80. *Antisocial behavior in Head Start children.: Assessing playground behavior*. Submitted as a one-year project as a component of M. Windle, Alabama Violence Prevention Center (2000-2005). US Department of Health and Human Services, Center for Disease Control and Prevention: \$7,500,000.00. Status: Funded.

Culp, A. M., Culp, R. E., & Curtner-Smith, M. E. (2002-2003). \$375,000.00. *Social competence in the face of risk*. Submitted for funding to the Administration for Children and Families (ACYF), University-Head Start Partnerships and Head Start Research Bureau, Washington DC. Status: Not funded.

Culp, R. E., Culp, A. M., & Curtner-Smith, M. E. (2001). \$14,745.00. *Antisocial behaviors as risk-factors in social-emotional development*. Submitted for funding to The University of Alabama Center for Prevention of Youth Violence. Status: Not funded.

Culp, R. E., Culp, A. M., & Curtner-Smith, M. E. (2000-2001). *Employing the computer-presented parenting dilemmas measure with mothers of Head Start children in Alberta City, Alabama*. Funded by the Comprehensive Youth Violence Center (UAB), Center for Disease Control: Status: Funded for \$15,000.00.

Curtner-Smith, M. E. *Relations Between Father-Child Interactions and Head Start Children's Social Competence*. The University of Alabama Research Advisory Council for a Research Grant, January 31, 2001. Status: Funded for \$4,000.00

Curtner-Smith, M. E. *Connections between work and family: The influence of adults' occupational conditions on parental values, parenting behaviors, and children's development*. Submitted to the University of Alabama Grants Committee. January 31, 1996. Status: Funded, \$4,000.00

Curtner, M. E. Children's attributions and aggression: From family to peers. Submitted to the University of Alabama Grants Committee. February, 1991. Status: Funded, \$6,000.00

Curtner-Smith, M. E., & MacKinnon, C. E. Adolescent males' susceptibility to antisocial peer pressure: Perceptions of family process effects within various family forms (with C. E. MacKinnon). Submitted to the Human Environmental Research Program, The University of North Carolina, Greensboro. January, 1987. Status: Funded, \$850.00

Grant Proposal In Preparation

Curtner-Smith, M. E. *Links Between Maternal Empathy, Mother-Child Relationship Quality, Teacher-Child Relationship Quality and Young Children's Bullying and Victimization*.

Invited Presentations

Curtner-Smith, M. E. (1994). Realities of the American Family. Invited presentation for Professional Emphasis Month in the Department of Family and Consumer Sciences at Baylor University

Teaching

Teaching Load

1995-2012: 3 courses each semester: 2 on-campus and 1 distance course each semester (one course during the Fall semester is a UA core-designated writing course, and one course during the Spring semester is a graduate-level course)

1990-1994: 3 on-campus courses during the fall semester, 2 on-campus courses during the spring semester

Graduate Courses

Family Theories
Children of Divorce
Parent/Child Interactions
Advanced Child Development
Cross-Cultural Influences on Human Development

Undergraduate Courses

Methods of Family Life Education
Life-Span Development
Child Development During the School-Age Years
Parent and Family Development
Children of Divorce
Introduction to Child Development
History and Philosophy of Preschool Education
Supervised Student Teaching in Developmental Preschool Programs

Online and Quest Videotaped Based Instructional Courses

Child Development During the School-Age Years

Parent and Family Development

Graduate Committees

Master's Program in Human Development and Family Studies

Chaired 31 thesis committees for terminal Master's Degree

Chair for 4 PILOT (Project in lieu of thesis) committees for terminal Master's Degree

Supervising 9 students in Parent and Family Life Education Concentration in Master's Degree Program.

Doctoral Program in Educational Psychology: Human Development

Chair of 8 committees

Member of 8 committees

Interdisciplinary Doctoral Program

Member of 3 committees

Master's Program in Psychology

Member of 8 committees

Master's Program in Criminal Justice

Member of 1 committee

Doctoral Program in Psychology

Chair of 2 committees

Member of 8 committees

Doctoral Program in Counselor Education

Member of 1 committee

Doctoral Program in Special Education

Member of 2 committee

Doctoral Program in Social Work

Member of 1 committee

Doctoral Program in Nursing

Member of 1 committee

University/Professional Service

Editorial Activity

Member of the Advisory Editorial Board, *Fathering*

Member of the Editorial Board, *Journal of Community Engagement and Scholarship*

Reviewer and Past member of the Editorial Board, *Family Relations*

Ad hoc reviewer, *British Journal of Educational Psychology*

Ad hoc reviewer, *Journal of Social and Personal Relationships*

Ad hoc reviewer, *Families in Society: The Journal of Contemporary Human Services*

Ad hoc reviewer, *Family Science Review*

Ad hoc reviewer, *Journal of Family Issues*

Membership in Scientific Societies

Member, Society for Research in Child Development
 Member, National Council on Family Relations
 Member, Resource Advisory Council for Attachment Parenting International
 Member, Attachment Parenting International Research Group

University/College Committees

2013-Present: HES Tenure and Promotion Committee
 2013-Present: University-wide Committee on Developing a Quality Enhancement Plan
 2006-Present: Co-Coordinator, Developmental Science Concentration in the Experimental Science PhD Program in Psychology
 1996-Present: Member of the Graduate Program in Human Development and Family Studies
 2013-2014: Chaired HDFS Faculty Search Committee
 2010-2013: Member of the University of Alabama Graduate Council
 2010-2013: Member of the Recruitment and Admissions Subcommittee of the University of Alabama Graduate Council
 2010-2012: Member of the HES PhD Planning Committee
 2007-2012: Parent Leadership Academy Curriculum Committee
 2005-2008: Search Committee for an HES Endowed Research Professor
 2008-Spring/Summer HES Endowed Research Chair Search Committee
 2007-2008: Faculty Search Committee, Center for the Prevention of Youth Behavior Problems
 Fall 2007: Coordinated the Orman-Harris Lecture given by Drs. Jaquelyn Mize and Greg Pettit
 2005-2007: Faculty Search Committee, Department of Human Development and Family Studies
 Current member, College Academic Affairs Committee
 Current member, College Long-range Planning Committee
 Past member, Academic Bankruptcy Committee
 Past member, College Technology Committee
 Past member, College Research Committee
 Past member, College Internal Review Board for Human Subject Research
 Past member, Department of Human Development Curriculum Review Committee
 Past Coordinator of the Graduate Program in Human Development and Family Studies

Departmental Service

2011-2014: Chair, HDFS Faculty Search Committee

2008-2012: Developed and submitted the Curriculum Portfolio for Academic Program Review of a new track of graduate courses in Parent and Family Life Education. This portfolio was approved by the National Council on Family Relations (NCFR). Once approved, this track of courses will lead to certification by NCFR as a Certified Family Life Educator.

2008-Present: Developed departmental policy and procedures to require criminal history and background checks on undergraduate and graduate students who work with children. I am the contact person who reviews results of the criminal histories that indicate a record of arrest.

Community Service

Curtner-Smith, M. E. (November, 2011). Helping children cope with post-traumatic stress. A training session for teachers, volunteers, and coaches in a soccer program for children affected by the Tuscaloosa Tornado on April 27, 2011. The Department of Kinesiology offered a children's soccer program at Alberta City Elementary (currently housed at Tuscaloosa Magnet School). The aim of the soccer program was to provide children with stress management skills in the context of a fun physical activity (soccer). I assisted with training the soccer coaches, teachers, and volunteers in identifying post-traumatic stress in

children and offering suggestions for ways to help children cope. This training session was held in the large conference room in The Child Development Research Center on the campus of The University of Alabama.

Curtner-Smith, M. E., & Sanders, R. (2011). Helping children cope with post-traumatic stress. A training session for camp counselors and directors at Camp Maranatha. Camp Maranatha, a Presbyterian Camp, hosted 100 children whose families were affected by the tornadoes on April 27, 2011.

Curtner-Smith, M. E., (2009-2010). Parenting young children. Parent education class hosted by First Presbyterian Church, Tuscaloosa, AL.

Curtner-Smith, M. E. (2009). From your mother's arms to your lover's arms: How we learn to love. Based on an article by the same title in *The Medium (Voice of the University of Toronto)*, Vol. 30. Issue 19. February 9, 2004 by Theodore Waters. A presentation overviewing the continuity of attachment from early childhood to adulthood. Lunch and Learn Series, Child Development Resources, The University of Alabama, Tuscaloosa, AL.

Curtner-Smith, M. E. (2009). From your mother's arms to your lover's arms: How we learn to love. Based on an article by the same title in *The Medium (Voice of the University of Toronto)*, Vol. 30. Issue 19. February 9, 2004 by Theodore Waters. A presentation overviewing the continuity of attachment from early childhood to adulthood. First Presbyterian Church, Tuscaloosa, AL.

Curtner-Smith, M. E. (2009). Bullying and victimization: How to recognize it and what to do about it. A half-hour presentation given at the monthly meeting of the Parent-Teacher Organization at Faucett-Vestavia Elementary School, Tuscaloosa County Schools, Tuscaloosa, AL. (No financial compensation)

Curtner-Smith, M. E., Jordan, E. F., & Plyler, S. B. (2008). Bullying and victimization: How to recognize it and what to do about it. A one-hour multi-media workshop given to children enrolled in the Verner Elementary Extended Day Program, Tuscaloosa City Schools, Tuscaloosa, AL. (No financial compensation)

Parent Leadership Academy (PLA; 2007-present). Parent Leadership Academy was initiated by UA Vice President, Samory Pruitt for the purpose of helping parents of children enrolled in K-12 education to better understand the ways that they can involve themselves in their children's education. I participated in PLA by attending bi-monthly meetings of the PLA curriculum committee and helping to plan the monthly meetings for a select group of parents who have children enrolled in Tuscaloosa City and County elementary schools. In addition, my doctoral student, Erica Jordan and I presented at one of the parent meetings on the topic of "Effective Disciplinary Strategies for Children." (No financial compensation)

Parent Involvement Workshop (2008). The Parent Involvement Workshop, also initiated by UA Vice President Samory Pruitt, was a one-day workshop for local educators, parents, pastors, agency workers, etc. The aim of the workshop was to inform community service workers about how they can assist parents in getting more involved in their children's education. I helped to plan this workshop, and my doctoral student and I gave two presentations at the workshop. (No financial compensation)

Curtner-Smith, M. E. (November 2007 and March 2008) Bullying and victimization among children: Prevalence and Prevention. Presentation given to students enrolled in the Blount Honors Program at The University of Alabama. (No financial compensation)

Attachment Parenting International (API) Research Group (May, 2005). *Attachment Parenting International Refutes Sleep Training Methods.*” Press release. Members of the API Research Group include: Wendy Middlemiss, PhD, Penn State University; Katherine Green, PhD, Troy State University; Miranda Barone, PhD, California State University; Mary Elizabeth Curtner-Smith, PhD, The University of Alabama; Jeanne Stolzer, PhD, The University of Nebraska, Kearney; Lysa Parker, M. S., API; and Barbara Nicholson, M. Ed, API. (No financial compensation)

Porter, M., & Curtner-Smith, M. E. (2005). Bullying and victimization: How to recognize it and what to do about it. A one-hour oral and multi-media presentation given to children enrolled in the 6th and 7th grades and their teachers at Davis Emerson Middle School, Tuscaloosa City Schools, Tuscaloosa, AL. (No financial compensation)

Porter, M., & Curtner-Smith, M. E. (2005). Bullying and victimization: How to recognize it and what to do about it. A one-hour oral and multi-media presentation given to children enrolled in the 8th grades and their teachers at Davis Emerson Middle School, Tuscaloosa City Schools, Tuscaloosa, AL. (No financial compensation)

Curtner-Smith, M. E., & Porter, M. (March 2005). Bullying and victimization: How to recognize it and what to do about it. A one-hour oral and multi-media presentation given to children enrolled in the 3rd grade and their teachers at Faucett-Vestavia Elementary School, Tuscaloosa County Schools, Northport, AL. (No financial compensation)

Curtner-Smith, M. E. (March 2005) Bullying and victimization among children: Prevalence and Prevention. Presentation given to students enrolled in the Blount Honors Program at The University of Alabama.

Attachment Parenting International (API) Research Group (January 24, 2005). *A response to CBS Early Morning Show segment, “How to Train Baby to Fall Asleep.”*” Press release. Members of the API Research Group include: Wendy Middlemiss, PhD, Penn State University; Katherine Green, PhD, Troy State University; Miranda Barone, PhD, California State University; Mary Elizabeth Curtner-Smith, PhD, The University of Alabama; Jeanne Stolzer, PhD, The University of Nebraska, Kearney; Lysa Parker, M. S., API; and Barbara Nicholson, M. Ed, API.

Curtner-Smith, M. E. (October 2004) Bullying and victimization among children: Prevalence and Prevention. Presentation given to students enrolled in the Blount Honors Program at The University of Alabama.

March 2004 Bullying and victimization among children: Prevalence and Prevention. Presentation given to students enrolled in the Blount Honors Program at The University of Alabama.

March 2003 Bullying and victimization among school-aged children: Prevalence and Prevention. Presentation given to parents with children enrolled at Faucett-Vestavia Elementary School, Tuscaloosa County Schools, Northport, AL.

March 2002 Bullying and victimization among school-aged children: Prevalence and Prevention. Presentation given as part of the Feast and Focus Series sponsored by the University of Alabama Women's Center.

October 2001 Bullying and victimization. Presentation given to Arcadia Elementary School Parent-Teachers' Organization.

October 2000 Developmental milestones among school-aged children. Roundtable discussion held at the annual Southeast Regional Intensive Family Preservation Services Network Training Institute, Birmingham, AL.

October 1999 Bullying and victimization. Presentation given to Eastwood Middle School Parent-Teachers' Association.

March 1999 Family process effects on girls' self-esteem. Talk given as part of the Feast and Focus Series sponsored by the University of Alabama Women's Center.

February 1998. Building your child's self-esteem. Talk given to the Parent-Teacher Organization at Holy Spirit Elementary School.

March 1997. Influences on girls' self-esteem. Talk given as part of Women's Week sponsored by the University of Alabama Women's Center.

January 10-February 8, 1993. Taught a course involving 8 one-hour classes for new or expectant parents. The course was entitled, "The Journey Ahead." This course was sponsored by First Presbyterian Church, Tuscaloosa, AL, and was open to any member of the Tuscaloosa community.

Consulting Activity

Spring, 1994 Consultant for after-school program aimed at enhancing children's self-esteem. Unpaid.

August 14, 1991 Consultant for Summer 1991 In-Service Education Center. Led workshop on children and divorce for Fayette county school teachers. Paid: \$100.00

June 13, 1991 Consultant for Summer 1991 In-Service Education Center. Led workshops on children and divorce for Tuscaloosa city and county school teachers. Paid: \$200.00

May, 1991 Expert witness for attorney seeking modification in father's visitation rights. Paid, \$400.00.

Awards

2013 Clear Creek Independent School District Foundation Outstanding Distinguished Alumnus for Excellence in Career Achievement and Service to Community. Award given at the Annual CCISD Foundation Gala on November 2, 2013.

2009 Volunteer of the Year Award for volunteer work at the Tuscaloosa Family Resource Center, Tuscaloosa, AL. Award was given at a luncheon sponsored by the Community Services Network of Tuscaloosa County, Indian Hills Country Club, April 2009.

2009. Volunteer Recognition for work as a member of the Resource Advisory Board, Attachment Parenting International, Nashville, TN.

2002 Volunteer of the Year Award for volunteer work at the Tuscaloosa Family Resource Center, Tuscaloosa, AL. Award given at the Annual Community Volunteers' Luncheon, Indian Hills Country Club, April, 2002.

1995 CHES Faculty Representative selected to participate in the Educational Multimedia Workshop, July 10-August 10

1995 Recipient of CHES Competitive Research Travel Award

1994 Recipient of the Outstanding Young Alumnus Award from the Department of Family and Consumer Sciences at Baylor University

1994 Recipient of CHES Competitive Summer Research Stipend

1994 Recipient of CHES Competitive Research Travel Award

1994 One of sixty participants selected to attend the First Annual Summer Institute of the Family Research Consortium II in Santa Fe, New Mexico.

1994 Elected to Who's Who of American Women

1993 Elected to Who's Who in Science and Engineering

1988-1989 Klemer Memorial Award for outstanding doctoral student achievement.

1985-1986 Merit Pay Award for Outstanding Teaching, Clear Creek Independent School District, League City, Texas.

1984-1985 Merit Pay Award for Outstanding Teaching (first year merit pay awards were given), Clear Creek Independent School District, League City, Texas.